

Mission Statement

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Comprehensive Needs Assessment

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Demographics Summary

Woodland Acres Middle School (WAMS) is one of twenty-six campuses in Galena Park Independent School District. Woodland Acres Middle enrolled a total of 598 students this 2021-2022 school year. We have a total of 59 staff members to meet the needs of the students. Our master schedule for 2021-2022 will be blocked with an A/B rotation every other

Student Learning Summary

For the 2021-2022 school year, we are going to continue to implement the Fundamental Five, Kagan Structures, and the PLC Process (DDI). All on-campus staff development will be provided to teachers and staff based on the Fundamental Five framework. Teachers and staff will also continue to participate in Personalized Professional Learning. This gives

Science

In 8th grade Science, we again exceed in all scoring categories. In Meets, we were only 6 percentage points away from our 2019 score. However, our Masters score increased by 35%

Problem Statements Identifying Student Learning Needs

Problem Statement 1: We lack a strong system of supports for students that allow for appropriate interventions/extensions during the school day. **Root Cause:** Many of our students cannot attend morning or after-school tutorials because they are involved in extracurricular activities.

Perceptions Summary

WAMS has created a family-oriented environment, positively welcomes parents/community members at school, and assists with meeting student/family needs. We need to make a concerted effort to show we care, whether it is about the school, each other, or our students. This can be done in a multitude of ways.

We believe we need a campus vision/mission (kid-friendly, community-friendly) with a focus on safety/discipline. "One School, One Team, One Dream" vision statement has been adopted. Our mission statement will derive from our faculty and staff defining what our "dream" is for our students. Our EOY survey indicated good consistency with discipline. For 2021-2022, WAMS will continue to implement CHAMPS campus-wide to decrease student discipline referrals. In addition, Restorative Discipline strategies will be implemented by administrators.

We hold monthly parent meetings (Coffee with the Counselor), specific topics of interest are discussed, the meetings are in English/Spanish, family events are held after school to increase parental involvement, and the counselor schedules individual parent conferences as needed.

WAMS promotes family and community involvement within our school. We hold many events throughout the year that are communicated through the marquee, monthly newsletters, call-out system, and the WAMS website. Our school maintains an open-door policy where parents and students may meet with the counselor or administrators at any time. We encourage parents to volunteer for events, activities, and field trips.

Student Council and NJHS programs were both started in 2018-2019 and will continue during the 2022-2023 school year. In addition, a Girl's club has been started to support the young ladies on campus to address their social and emotional needs.

Perceptions Strengths

WAMS has a population of students who are engaged in their education. Faculty and staff have a positive rapport with students, and most importantly, we feel teachers are at WAMS because they want to do what is best for students.

Administrators are clear with the expectations and how our instructional performance will be measured (TTESS). The master schedule maximizes the amount of time spent in instruction.

We have had an increase in parental involvement each year. We offer a variety of events throughout the year for parents to attend where they can give input and be more involved with the school's operation. We offer these events at a variety of times to meet everyone's needs. WAMS offers many programs where parents are encouraged to participate including; Coffee with the Counselor, 6th-grade orientation, open house night, athletics orientation, NAC Parent Night, awards ceremonies, and career day.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: